

SC Annual School Report Card Summary

Andrew Jackson High School
Lancaster County
Grades: 9-12 **Enrollment: 609**
Principal: Thomas A. Dabney Jr.
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	C	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	5	0	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	79.7%	83.0%	84.5%	85.2%
Passed 1 subtest (%)	10.1%	9.6%	9.9%	10.0%
Passed no subtests (%)	10.1%	7.4%	6.3%	5.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	88.3%	93.1%

ON-TIME GRADUATION RATE

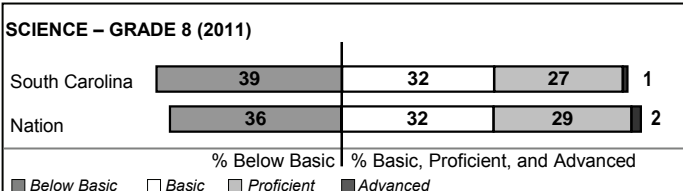
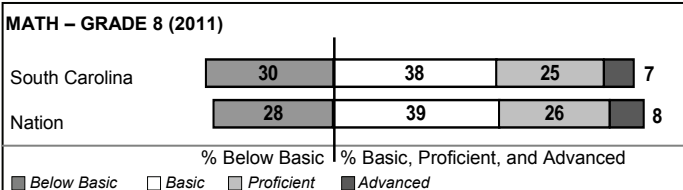
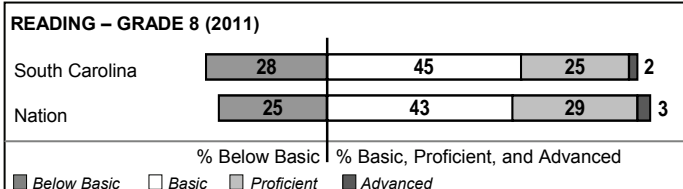
	Our High School	High Schools with Students Like Ours
Number of students	143	322
Number of Diplomas	106	249
Rate (%)	74.1%	77.8%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.8	80.9
English 1	81.0	76.3
Biology 1/Applied Biology 2	74.2	80.8
US History and the Constitution	54.5	65.0
All Tests	69.2	74.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Andrew Jackson High School [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=609)				
Retention rate	3.7%	Down from 4.5%	2.4%	2.9%
Attendance rate	93.8%	Down from 94.5%	95.1%	95.1%
Served by gifted and talented program	7.3%	N/A	21.7%	17.5%
With disabilities	13.7%	N/A	10.9%	11.9%
Older than usual for grade	8.0%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 1.2%	1.2%	1.1%
Enrolled in AP/IB programs	15.8%	Up from 10.8%	21.0%	15.1%
Successful on AP/IB exams	45.0%	Up from 39.4%	52.9%	51.5%
Eligible for LIFE Scholarship	51.3%	Up from 29.3%	32.3%	30.6%
Annual dropout rate	2.0%	Down from 3.3%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=39)				
Teachers with advanced degrees	48.7%	Down from 50.0%	67.3%	63.4%
Continuing contract teachers	76.9%	Down from 81.6%	83.9%	78.8%
Teachers returning from previous year	87.3%	Up from 85.1%	88.5%	86.2%
Teacher attendance rate	93.8%	Down from 96.1%	94.6%	95.2%
Average teacher salary*	\$46,662	Up 2.2%	\$50,491	\$48,699
Classes not taught by highly qualified teachers	3.4%	Down from 4.9%	1.4%	2.5%
Professional development days/teacher	13.6 days	Down from 14.5 days	11.5 days	9.8 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Down from 31.8 to 1	27.8 to 1	26.9 to 1
Prime instructional time	85.5%	Down from 88.8%	88.4%	89.0%
Dollars spent per pupil**	\$7,536	Up 5.8%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 60.7%	59.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 62.5%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	96.5%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	89.8	Up from 77.1	83.5	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrew Jackson High School remains committed to its strong traditions of academics, arts, and athletics. The faculty, staff, and administrative teams continue to strive to "Put Our Students First" as stated in our district motto. Our goal is to strengthen our departmental teams so that we can improve the graduation rate and continue to find ways to motivate high risk/low socio-economic students. These are two areas we must improve on quickly. We are very proud of our 116 graduating seniors, which garnered over three million dollars in scholarship offers. Many of our graduates will either attend a two or four year institution while others will serve our country in the military. Our outstanding JROTC program and instructors laid the groundwork for these young men and women. We are very proud of the academic awards that we received from the State, which includes a Palmetto Gold Award for General Performance and a Magna Cum Laude Award for ACT improvement. We've had many groups and programs accomplish great things this year. The band had their best finish ever at the State Championships by finishing 8th, our choral department placed six young ladies in the National Honor Choir, the FFA tractor driving team won the state championship, along with volleyball, softball, and golf all winning region titles. The remainder of our programs had great showing in the playoffs by winning one or more games. Andrew Jackson High School aims to become a school known state-wide for its high expectations in academics, CATE programs, art programs, and competitive athletics. We want to be known as a school that produces well-rounded students who are ready to take on the next challenge. We would like to thank our parents and community for all their hard work in making this a successful year, and as I always close: "GO VOLS!!!!"

Thomas A. Dabney Jr. – Principal
Elizabeth Joyner – SIC chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	121	53
Percent satisfied with learning environment	92.8%	71.1%	92.5%
Percent satisfied with social and physical environment	97.7%	72.3%	90.6%
Percent satisfied with school-home relations	90.5%	81.8%	90.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status